

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Alaska Gateway School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	192	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	110	53.60%	3.90%	57.50%	61.30%	65.20%	69.10%	72.90%	76.80%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	78	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	155	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Students with Disabilities	Reading	21	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
Limited English Proficient (LEP)	Reading	69	40.60%	5.00%	45.60%	50.50%	55.50%	60.40%	65.40%	70.30%
All Students	Writing	190	53.20%	3.90%	57.10%	61.00%	64.90%	68.80%	72.70%	76.60%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	109	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	77	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	153	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
Students with Disabilities	Writing	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	68	27.90%	6.00%	33.90%	39.90%	45.90%	51.90%	57.90%	64.00%
All Students	Math	190	57.40%	3.60%	61.00%	64.50%	68.10%	71.60%	75.20%	78.70%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	109	45.00%	4.60%	49.60%	54.20%	58.80%	63.30%	67.90%	72.50%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	77	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	153	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Students with Disabilities	Math	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	68	33.80%	5.50%	39.30%	44.80%	50.40%	55.90%	61.40%	66.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Aleutian Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian/Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Asian/Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Asian/Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Aleutians East Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	127	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	95	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Asian/Pacific Islander	Reading	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Hispanic	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	97	83.50%	1.40%	84.90%	86.30%	87.60%	89.00%	90.40%	91.80%
Students with Disabilities	Reading	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	125	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	93	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Asian/Pacific Islander	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Caucasian	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Hispanic	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	95	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Students with Disabilities	Writing	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	123	72.40%	2.30%	74.70%	77.00%	79.30%	81.60%	83.90%	86.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	91	68.10%	2.70%	70.80%	73.40%	76.10%	78.70%	81.40%	84.10%
Asian/Pacific Islander	Math	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Caucasian	Math	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Hispanic	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	93	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Students with Disabilities	Math	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	26,900	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
African-American	Reading	1,644	72.40%	2.30%	74.70%	77.00%	79.30%	81.60%	83.90%	86.20%
Alaska Native/American Indian	Reading	2,218	66.80%	2.80%	69.60%	72.30%	75.10%	77.90%	80.60%	83.40%
Asian/Pacific Islander	Reading	4,197	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Caucasian	Reading	12,477	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
Hispanic	Reading	2,871	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Two or more races	Reading	3,493	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Economically Disadvantaged	Reading	12,482	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Students with Disabilities	Reading	4,057	48.70%	4.30%	53.00%	57.30%	61.50%	65.80%	70.10%	74.40%
Limited English Proficient (LEP)	Reading	3,561	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
All Students	Writing	26,889	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
African-American	Writing	1,640	65.90%	2.80%	68.70%	71.60%	74.40%	77.30%	80.10%	83.00%
Alaska Native/American Indian	Writing	2,214	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Asian/Pacific Islander	Writing	4,199	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
Caucasian	Writing	12,473	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Hispanic	Writing	2,874	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Two or more races	Writing	3,489	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Economically Disadvantaged	Writing	12,494	66.80%	2.80%	69.60%	72.30%	75.10%	77.90%	80.60%	83.40%
Students with Disabilities	Writing	4,052	43.90%	4.70%	48.60%	53.30%	57.90%	62.60%	67.30%	72.00%
Limited English Proficient (LEP)	Writing	3,564	53.50%	3.90%	57.40%	61.30%	65.10%	69.00%	72.90%	76.80%
All Students	Math	26,890	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
African-American	Math	1,645	52.20%	4.00%	56.20%	60.20%	64.20%	68.10%	72.10%	76.10%
Alaska Native/American Indian	Math	2,210	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian/Pacific Islander	Math	4,208	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Caucasian	Math	12,460	82.30%	1.50%	83.80%	85.30%	86.70%	88.20%	89.70%	91.20%
Hispanic	Math	2,877	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Two or more races	Math	3,490	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Economically Disadvantaged	Math	12,498	59.90%	3.30%	63.20%	66.60%	69.90%	73.30%	76.60%	80.00%
Students with Disabilities	Math	4,059	36.60%	5.30%	41.90%	47.20%	52.50%	57.70%	63.00%	68.30%
Limited English Proficient (LEP)	Math	3,582	48.40%	4.30%	52.70%	57.00%	61.30%	65.60%	69.90%	74.20%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Annette Island School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	168	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	164	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	168	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Students with Disabilities	Reading	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	168	72.60%	2.30%	74.90%	77.20%	79.50%	81.70%	84.00%	86.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	164	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	168	72.60%	2.30%	74.90%	77.20%	79.50%	81.70%	84.00%	86.30%
Students with Disabilities	Writing	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	166	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	162	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	166	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Students with Disabilities	Math	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	882	53.40%	3.90%	57.30%	61.20%	65.10%	68.90%	72.80%	76.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	869	52.70%	3.90%	56.60%	60.60%	64.50%	68.50%	72.40%	76.40%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	882	53.40%	3.90%	57.30%	61.20%	65.10%	68.90%	72.80%	76.70%
Students with Disabilities	Reading	93	12.90%	7.30%	20.20%	27.40%	34.70%	41.90%	49.20%	56.50%
Limited English Proficient (LEP)	Reading	482	38.60%	5.10%	43.70%	48.80%	54.00%	59.10%	64.20%	69.30%
All Students	Writing	883	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	870	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	883	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
Students with Disabilities	Writing	94	11.70%	7.40%	19.10%	26.40%	33.80%	41.10%	48.50%	55.90%
Limited English Proficient (LEP)	Writing	481	34.70%	5.40%	40.10%	45.60%	51.00%	56.50%	61.90%	67.40%
All Students	Math	885	44.60%	4.60%	49.20%	53.80%	58.50%	63.10%	67.70%	72.30%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	872	43.80%	4.70%	48.50%	53.20%	57.90%	62.50%	67.20%	71.90%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	885	44.60%	4.60%	49.20%	53.80%	58.50%	63.10%	67.70%	72.30%
Students with Disabilities	Math	93	17.20%	6.90%	24.10%	31.00%	37.90%	44.80%	51.70%	58.60%
Limited English Proficient (LEP)	Math	484	32.90%	5.60%	38.50%	44.10%	49.70%	55.30%	60.90%	66.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Bristol Bay Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	88	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	56	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	30	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	50	82.00%	1.50%	83.50%	85.00%	86.50%	88.00%	89.50%	91.00%
Students with Disabilities	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	87	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	56	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	49	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
Students with Disabilities	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	85	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	55	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	48	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Students with Disabilities	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chatham School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	84	73.80%	2.20%	76.00%	78.20%	80.40%	82.50%	84.70%	86.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	49	61.20%	3.20%	64.40%	67.70%	70.90%	74.10%	77.40%	80.60%
Asian/Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	33	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	60	68.30%	2.60%	70.90%	73.60%	76.20%	78.90%	81.50%	84.20%
Students with Disabilities	Reading	20	35.00%	5.40%	40.40%	45.80%	51.30%	56.70%	62.10%	67.50%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	84	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	49	51.00%	4.10%	55.10%	59.20%	63.30%	67.30%	71.40%	75.50%
Asian/Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	33	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	60	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Students with Disabilities	Writing	20	15.00%	7.10%	22.10%	29.20%	36.30%	43.30%	50.40%	57.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	83	60.20%	3.30%	63.50%	66.80%	70.20%	73.50%	76.80%	80.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	49	44.90%	4.60%	49.50%	54.10%	58.70%	63.30%	67.90%	72.50%
Asian/Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	32	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	59	55.90%	3.70%	59.60%	63.30%	66.90%	70.60%	74.30%	78.00%
Students with Disabilities	Math	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chugach School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	129	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Asian/Pacific Islander	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Reading	85	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	68	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
Students with Disabilities	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Limited English Proficient (LEP)	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Writing	128	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	27	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Asian/Pacific Islander	Writing	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Caucasian	Writing	84	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	68	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Students with Disabilities	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	127	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	26	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian/Pacific Islander	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Caucasian	Math	84	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Math	67	59.70%	3.40%	63.10%	66.40%	69.80%	73.10%	76.50%	79.90%
Students with Disabilities	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Limited English Proficient (LEP)	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Copper River School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	286	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	90	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Asian/Pacific Islander	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Caucasian	Reading	170	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	78	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Students with Disabilities	Reading	25	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	286	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	90	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Asian/Pacific Islander	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Caucasian	Writing	170	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Writing	78	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Students with Disabilities	Writing	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	286	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	90	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Asian/Pacific Islander	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Caucasian	Math	170	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Economically Disadvantaged	Math	78	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Students with Disabilities	Math	25	44.00%	4.70%	48.70%	53.30%	58.00%	62.70%	67.30%	72.00%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Cordova City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	190	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	33	87.90%	1.00%	88.90%	89.90%	90.90%	91.90%	92.90%	94.00%
Asian/Pacific Islander	Reading	35	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	104	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Hispanic	Reading	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Two or more races	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Reading	105	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
Students with Disabilities	Reading	20	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Reading	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
All Students	Writing	189	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Asian/Pacific Islander	Writing	35	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Caucasian	Writing	104	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
Hispanic	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Two or more races	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Writing	104	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Students with Disabilities	Writing	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
All Students	Math	189	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	32	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian/Pacific Islander	Math	35	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Caucasian	Math	104	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Hispanic	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Two or more races	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Math	104	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Students with Disabilities	Math	20	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Math	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Craig City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	356	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	83	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
Asian/Pacific Islander	Reading	15	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	216	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
Hispanic	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	25	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%
Economically Disadvantaged	Reading	142	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Students with Disabilities	Reading	27	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	352	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	83	69.90%	2.50%	72.40%	74.90%	77.40%	79.90%	82.40%	85.00%
Asian/Pacific Islander	Writing	15	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	215	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Two or more races	Writing	24	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Economically Disadvantaged	Writing	141	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Students with Disabilities	Writing	27	51.90%	4.00%	55.90%	59.90%	63.90%	67.90%	71.90%	76.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	351	75.20%	2.10%	77.30%	79.30%	81.40%	83.50%	85.50%	87.60%
African-American	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	82	64.60%	3.00%	67.60%	70.50%	73.50%	76.40%	79.40%	82.30%
Asian/Pacific Islander	Math	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Caucasian	Math	213	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Hispanic	Math	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Two or more races	Math	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	139	69.80%	2.50%	72.30%	74.80%	77.40%	79.90%	82.40%	84.90%
Students with Disabilities	Math	26	42.30%	4.80%	47.10%	51.90%	56.70%	61.50%	66.30%	71.20%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Delta-Greely School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	484	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
African-American	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Alaska Native/American Indian	Reading	24	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian/Pacific Islander	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	416	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Hispanic	Reading	22	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Two or more races	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	207	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Students with Disabilities	Reading	70	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Limited English Proficient (LEP)	Reading	82	62.20%	3.20%	65.40%	68.50%	71.70%	74.80%	78.00%	81.10%
All Students	Writing	486	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
African-American	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native/American Indian	Writing	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian/Pacific Islander	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	416	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Hispanic	Writing	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Two or more races	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	209	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Students with Disabilities	Writing	71	49.30%	4.20%	53.50%	57.80%	62.00%	66.20%	70.40%	74.70%
Limited English Proficient (LEP)	Writing	83	56.60%	3.60%	60.20%	63.80%	67.50%	71.10%	74.70%	78.30%
All Students	Math	485	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
African-American	Math	10	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Alaska Native/American Indian	Math	25	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian/Pacific Islander	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Math	415	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
Hispanic	Math	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Two or more races	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	209	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
Students with Disabilities	Math	71	42.30%	4.80%	47.10%	51.90%	56.70%	61.50%	66.30%	71.20%
Limited English Proficient (LEP)	Math	83	48.20%	4.30%	52.50%	56.80%	61.20%	65.50%	69.80%	74.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Denali Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	357	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
African-American	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native/American Indian	Reading	15	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian/Pacific Islander	Reading	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	297	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	21	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Economically Disadvantaged	Reading	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Reading	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	355	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
African-American	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native/American Indian	Writing	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Asian/Pacific Islander	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Caucasian	Writing	300	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
Hispanic	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Writing	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Writing	24	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	355	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
African-American	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native/American Indian	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian/Pacific Islander	Math	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	300	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Economically Disadvantaged	Math	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Students with Disabilities	Math	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Dillingham City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	252	69.80%	2.50%	72.30%	74.80%	77.40%	79.90%	82.40%	84.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	168	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	31	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Economically Disadvantaged	Reading	184	66.30%	2.80%	69.10%	71.90%	74.70%	77.50%	80.30%	83.20%
Students with Disabilities	Reading	46	17.40%	6.90%	24.30%	31.20%	38.10%	44.90%	51.80%	58.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	252	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	168	53.00%	3.90%	56.90%	60.80%	64.80%	68.70%	72.60%	76.50%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	47	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
Economically Disadvantaged	Writing	184	58.20%	3.50%	61.70%	65.20%	68.70%	72.10%	75.60%	79.10%
Students with Disabilities	Writing	47	12.80%	7.30%	20.10%	27.30%	34.60%	41.90%	49.10%	56.40%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	252	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	168	47.60%	4.40%	52.00%	56.30%	60.70%	65.10%	69.40%	73.80%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	31	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	47	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
Economically Disadvantaged	Math	184	51.60%	4.00%	55.60%	59.70%	63.70%	67.70%	71.80%	75.80%
Students with Disabilities	Math	47	14.90%	7.10%	22.00%	29.10%	36.20%	43.30%	50.40%	57.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	7,861	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
African-American	Reading	491	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native/American Indian	Reading	829	71.50%	2.40%	73.90%	76.30%	78.60%	81.00%	83.40%	85.80%
Asian/Pacific Islander	Reading	243	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Caucasian	Reading	4,943	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
Hispanic	Reading	574	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Two or more races	Reading	781	86.30%	1.10%	87.40%	88.60%	89.70%	90.90%	92.00%	93.20%
Economically Disadvantaged	Reading	2,533	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Students with Disabilities	Reading	1,359	52.20%	4.00%	56.20%	60.20%	64.20%	68.10%	72.10%	76.10%
Limited English Proficient (LEP)	Reading	261	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
All Students	Writing	7,860	79.00%	1.80%	80.80%	82.50%	84.30%	86.00%	87.80%	89.50%
African-American	Writing	496	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native/American Indian	Writing	830	62.40%	3.10%	65.50%	68.70%	71.80%	74.90%	78.10%	81.20%
Asian/Pacific Islander	Writing	243	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Caucasian	Writing	4,939	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Writing	572	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Two or more races	Writing	780	77.90%	1.80%	79.70%	81.60%	83.40%	85.30%	87.10%	89.00%
Economically Disadvantaged	Writing	2,532	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Students with Disabilities	Writing	1,358	44.80%	4.60%	49.40%	54.00%	58.60%	63.20%	67.80%	72.40%
Limited English Proficient (LEP)	Writing	261	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
All Students	Math	7,864	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
African-American	Math	495	62.20%	3.20%	65.40%	68.50%	71.70%	74.80%	78.00%	81.10%
Alaska Native/American Indian	Math	831	60.50%	3.30%	63.80%	67.10%	70.40%	73.70%	77.00%	80.30%
Asian/Pacific Islander	Math	244	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Caucasian	Math	4,940	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
Hispanic	Math	573	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
Two or more races	Math	781	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Economically Disadvantaged	Math	2,532	64.60%	3.00%	67.60%	70.50%	73.50%	76.40%	79.40%	82.30%
Students with Disabilities	Math	1,359	41.50%	4.90%	46.40%	51.30%	56.10%	61.00%	65.90%	70.80%
Limited English Proficient (LEP)	Math	265	55.50%	3.70%	59.20%	62.90%	66.60%	70.30%	74.00%	77.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Galena City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	2,004	86.90%	1.10%	88.00%	89.10%	90.20%	91.30%	92.40%	93.50%
African-American	Reading	35	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Alaska Native/American Indian	Reading	204	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Asian/Pacific Islander	Reading	43	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Caucasian	Reading	1,665	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
Hispanic	Reading	44	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Two or more races	Reading	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Economically Disadvantaged	Reading	964	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
Students with Disabilities	Reading	128	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	2,002	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
African-American	Writing	35	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Alaska Native/American Indian	Writing	206	61.20%	3.20%	64.40%	67.70%	70.90%	74.10%	77.40%	80.60%
Asian/Pacific Islander	Writing	43	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Caucasian	Writing	1,658	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Hispanic	Writing	44	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Economically Disadvantaged	Writing	956	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Students with Disabilities	Writing	130	49.20%	4.20%	53.40%	57.70%	61.90%	66.10%	70.40%	74.60%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	2,019	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
African-American	Math	34	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Alaska Native/American Indian	Math	206	42.20%	4.80%	47.00%	51.80%	56.70%	61.50%	66.30%	71.10%
Asian/Pacific Islander	Math	42	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Caucasian	Math	1,678	62.10%	3.20%	65.30%	68.40%	71.60%	74.70%	77.90%	81.10%
Hispanic	Math	43	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Two or more races	Math	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Economically Disadvantaged	Math	972	52.50%	4.00%	56.50%	60.40%	64.40%	68.30%	72.30%	76.30%
Students with Disabilities	Math	131	33.60%	5.50%	39.10%	44.70%	50.20%	55.70%	61.30%	66.80%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Haines Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	176	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	31	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Asian/Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	135	95.60%	0.40%	96.00%	96.30%	96.70%	97.10%	97.40%	97.80%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	83	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Students with Disabilities	Reading	29	72.40%	2.30%	74.70%	77.00%	79.30%	81.60%	83.90%	86.20%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	176	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	31	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Asian/Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	135	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	83	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
Students with Disabilities	Writing	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	176	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	31	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Asian/Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	135	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	83	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Students with Disabilities	Math	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Hoonah City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	58	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	36	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	41	61.00%	3.30%	64.30%	67.50%	70.80%	74.00%	77.30%	80.50%
Students with Disabilities	Reading	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	59	66.10%	2.80%	68.90%	71.80%	74.60%	77.40%	80.20%	83.10%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	37	54.10%	3.80%	57.90%	61.80%	65.60%	69.40%	73.20%	77.10%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	42	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Students with Disabilities	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	57	56.10%	3.70%	59.80%	63.40%	67.10%	70.70%	74.40%	78.10%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	35	48.60%	4.30%	52.90%	57.20%	61.50%	65.70%	70.00%	74.30%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Math	40	45.00%	4.60%	49.60%	54.20%	58.80%	63.30%	67.90%	72.50%
Students with Disabilities	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Hydaburg City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	25	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	23	39.10%	5.10%	44.20%	49.30%	54.30%	59.40%	64.50%	69.60%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	25	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Writing	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	25	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	23	21.70%	6.50%	28.20%	34.80%	41.30%	47.80%	54.30%	60.90%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	25	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Students with Disabilities	Math	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Iditarod Area School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	150	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	105	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	41	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	95	64.20%	3.00%	67.20%	70.20%	73.20%	76.10%	79.10%	82.10%
Students with Disabilities	Reading	18	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Reading	27	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Writing	151	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	104	48.10%	4.30%	52.40%	56.80%	61.10%	65.40%	69.70%	74.10%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	94	46.80%	4.40%	51.20%	55.70%	60.10%	64.50%	69.00%	73.40%
Students with Disabilities	Writing	18	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Writing	26	19.20%	6.70%	25.90%	32.70%	39.40%	46.10%	52.90%	59.60%
All Students	Math	151	49.70%	4.20%	53.90%	58.10%	62.30%	66.50%	70.70%	74.90%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	104	36.50%	5.30%	41.80%	47.10%	52.40%	57.70%	63.00%	68.30%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	42	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	94	35.10%	5.40%	40.50%	45.90%	51.30%	56.70%	62.10%	67.60%
Students with Disabilities	Math	18	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Math	26	3.80%	8.00%	11.80%	19.80%	27.90%	35.90%	43.90%	51.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Juneau Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	2,772	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
African-American	Reading	38	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Alaska Native/American Indian	Reading	539	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
Asian/Pacific Islander	Reading	321	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Caucasian	Reading	1,522	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
Hispanic	Reading	149	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Two or more races	Reading	203	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Economically Disadvantaged	Reading	674	70.30%	2.50%	72.80%	75.30%	77.70%	80.20%	82.70%	85.20%
Students with Disabilities	Reading	511	53.40%	3.90%	57.30%	61.20%	65.10%	68.90%	72.80%	76.70%
Limited English Proficient (LEP)	Reading	250	58.00%	3.50%	61.50%	65.00%	68.50%	72.00%	75.50%	79.00%
All Students	Writing	2,780	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
African-American	Writing	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
Alaska Native/American Indian	Writing	541	61.20%	3.20%	64.40%	67.70%	70.90%	74.10%	77.40%	80.60%
Asian/Pacific Islander	Writing	320	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Caucasian	Writing	1,528	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
Hispanic	Writing	148	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Two or more races	Writing	203	81.30%	1.60%	82.90%	84.40%	86.00%	87.50%	89.10%	90.70%
Economically Disadvantaged	Writing	676	62.60%	3.10%	65.70%	68.80%	72.00%	75.10%	78.20%	81.30%
Students with Disabilities	Writing	515	44.70%	4.60%	49.30%	53.90%	58.50%	63.10%	67.70%	72.40%
Limited English Proficient (LEP)	Writing	250	48.40%	4.30%	52.70%	57.00%	61.30%	65.60%	69.90%	74.20%
All Students	Math	2,783	75.20%	2.10%	77.30%	79.30%	81.40%	83.50%	85.50%	87.60%
African-American	Math	38	60.50%	3.30%	63.80%	67.10%	70.40%	73.70%	77.00%	80.30%
Alaska Native/American Indian	Math	541	56.40%	3.60%	60.00%	63.70%	67.30%	70.90%	74.60%	78.20%
Asian/Pacific Islander	Math	320	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Caucasian	Math	1,531	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Math	149	65.10%	2.90%	68.00%	70.90%	73.80%	76.70%	79.60%	82.60%
Two or more races	Math	204	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Economically Disadvantaged	Math	676	54.10%	3.80%	57.90%	61.80%	65.60%	69.40%	73.20%	77.10%
Students with Disabilities	Math	514	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Limited English Proficient (LEP)	Math	248	48.00%	4.30%	52.30%	56.70%	61.00%	65.30%	69.70%	74.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kake City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	47	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	47	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	33	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	47	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	47	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	47	61.70%	3.20%	64.90%	68.10%	71.30%	74.50%	77.70%	80.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	47	61.70%	3.20%	64.90%	68.10%	71.30%	74.50%	77.70%	80.90%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kashunamiut School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	154	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	154	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	124	33.90%	5.50%	39.40%	44.90%	50.40%	55.90%	61.40%	67.00%
Students with Disabilities	Reading	18	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Reading	94	20.20%	6.70%	26.90%	33.50%	40.20%	46.80%	53.50%	60.10%
All Students	Writing	154	29.90%	5.80%	35.70%	41.60%	47.40%	53.30%	59.10%	65.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	154	29.90%	5.80%	35.70%	41.60%	47.40%	53.30%	59.10%	65.00%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	124	28.20%	6.00%	34.20%	40.20%	46.20%	52.10%	58.10%	64.10%
Students with Disabilities	Writing	18	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	94	22.30%	6.50%	28.80%	35.30%	41.70%	48.20%	54.70%	61.20%
All Students	Math	153	34.00%	5.50%	39.50%	45.00%	50.50%	56.00%	61.50%	67.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	153	34.00%	5.50%	39.50%	45.00%	50.50%	56.00%	61.50%	67.00%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	123	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Math	17	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	93	19.40%	6.70%	26.10%	32.80%	39.60%	46.30%	53.00%	59.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	5,113	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
African-American	Reading	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Alaska Native/American Indian	Reading	571	77.90%	1.80%	79.70%	81.60%	83.40%	85.30%	87.10%	89.00%
Asian/Pacific Islander	Reading	99	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Caucasian	Reading	3,948	91.00%	0.80%	91.80%	92.50%	93.30%	94.00%	94.80%	95.50%
Hispanic	Reading	183	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Two or more races	Reading	293	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Economically Disadvantaged	Reading	2,093	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
Students with Disabilities	Reading	960	63.80%	3.00%	66.80%	69.90%	72.90%	75.90%	78.90%	82.00%
Limited English Proficient (LEP)	Reading	127	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
All Students	Writing	5,108	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
African-American	Writing	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Alaska Native/American Indian	Writing	567	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Asian/Pacific Islander	Writing	99	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
Caucasian	Writing	3,948	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Writing	183	86.30%	1.10%	87.40%	88.60%	89.70%	90.90%	92.00%	93.20%
Two or more races	Writing	291	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
Economically Disadvantaged	Writing	2,094	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Students with Disabilities	Writing	954	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Limited English Proficient (LEP)	Writing	127	66.90%	2.80%	69.70%	72.40%	75.20%	77.90%	80.70%	83.50%
All Students	Math	5,126	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
African-American	Math	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native/American Indian	Math	571	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
Asian/Pacific Islander	Math	100	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Caucasian	Math	3,960	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Hispanic	Math	183	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
Two or more races	Math	292	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Economically Disadvantaged	Math	2,100	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Students with Disabilities	Math	956	51.40%	4.10%	55.50%	59.50%	63.60%	67.60%	71.70%	75.70%
Limited English Proficient (LEP)	Math	128	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ketchikan Gateway Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	1,234	85.80%	1.20%	87.00%	88.20%	89.40%	90.50%	91.70%	92.90%
African-American	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Alaska Native/American Indian	Reading	384	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Asian/Pacific Islander	Reading	133	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
Caucasian	Reading	642	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Hispanic	Reading	43	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
Two or more races	Reading	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Economically Disadvantaged	Reading	492	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Students with Disabilities	Reading	116	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Limited English Proficient (LEP)	Reading	61	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
All Students	Writing	1,228	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Alaska Native/American Indian	Writing	384	66.10%	2.80%	68.90%	71.80%	74.60%	77.40%	80.20%	83.10%
Asian/Pacific Islander	Writing	133	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Caucasian	Writing	637	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
Hispanic	Writing	42	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Writing	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Economically Disadvantaged	Writing	491	66.40%	2.80%	69.20%	72.00%	74.80%	77.60%	80.40%	83.20%
Students with Disabilities	Writing	116	38.80%	5.10%	43.90%	49.00%	54.10%	59.20%	64.30%	69.40%
Limited English Proficient (LEP)	Writing	61	57.40%	3.60%	61.00%	64.50%	68.10%	71.60%	75.20%	78.70%
All Students	Math	1,226	71.20%	2.40%	73.60%	76.00%	78.40%	80.80%	83.20%	85.60%
African-American	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native/American Indian	Math	384	61.20%	3.20%	64.40%	67.70%	70.90%	74.10%	77.40%	80.60%
Asian/Pacific Islander	Math	133	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Caucasian	Math	636	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Hispanic	Math	41	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Two or more races	Math	21	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Economically Disadvantaged	Math	491	59.70%	3.40%	63.10%	66.40%	69.80%	73.10%	76.50%	79.90%
Students with Disabilities	Math	116	30.20%	5.80%	36.00%	41.80%	47.70%	53.50%	59.30%	65.10%
Limited English Proficient (LEP)	Math	61	57.40%	3.60%	61.00%	64.50%	68.10%	71.60%	75.20%	78.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Klawock City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	69	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	55	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Students with Disabilities	Reading	13	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	69	63.80%	3.00%	66.80%	69.80%	72.90%	75.90%	78.90%	81.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	55	61.80%	3.20%	65.00%	68.20%	71.40%	74.50%	77.70%	80.90%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	46	52.20%	4.00%	56.20%	60.20%	64.20%	68.10%	72.10%	76.10%
Students with Disabilities	Writing	13	30.80%	5.80%	36.60%	42.30%	48.10%	53.90%	59.60%	65.40%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	69	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	55	58.20%	3.50%	61.70%	65.20%	68.70%	72.10%	75.60%	79.10%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	46	45.70%	4.50%	50.20%	54.80%	59.30%	63.80%	68.30%	72.90%
Students with Disabilities	Math	13	23.10%	6.40%	29.50%	35.90%	42.30%	48.70%	55.10%	61.60%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kodiak Island Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	1,434	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
African-American	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	313	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
Asian/Pacific Islander	Reading	410	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Caucasian	Reading	560	94.60%	0.50%	95.10%	95.50%	96.00%	96.40%	96.90%	97.30%
Hispanic	Reading	110	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Two or more races	Reading	37	86.50%	1.10%	87.60%	88.80%	89.90%	91.00%	92.10%	93.30%
Economically Disadvantaged	Reading	765	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Students with Disabilities	Reading	171	56.10%	3.70%	59.80%	63.40%	67.10%	70.70%	74.40%	78.10%
Limited English Proficient (LEP)	Reading	216	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
All Students	Writing	1,436	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
African-American	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	314	65.60%	2.90%	68.50%	71.30%	74.20%	77.10%	79.90%	82.80%
Asian/Pacific Islander	Writing	409	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
Caucasian	Writing	562	89.00%	0.90%	89.90%	90.80%	91.80%	92.70%	93.60%	94.50%
Hispanic	Writing	110	75.50%	2.00%	77.50%	79.60%	81.60%	83.70%	85.70%	87.80%
Two or more races	Writing	37	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Economically Disadvantaged	Writing	768	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Students with Disabilities	Writing	170	48.20%	4.30%	52.50%	56.80%	61.20%	65.50%	69.80%	74.10%
Limited English Proficient (LEP)	Writing	216	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
All Students	Math	1,434	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
African-American	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	314	61.80%	3.20%	65.00%	68.20%	71.40%	74.50%	77.70%	80.90%
Asian/Pacific Islander	Math	408	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Caucasian	Math	561	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Hispanic	Math	110	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Two or more races	Math	37	75.70%	2.00%	77.70%	79.80%	81.80%	83.80%	85.80%	87.90%
Economically Disadvantaged	Math	767	67.80%	2.70%	70.50%	73.20%	75.90%	78.50%	81.20%	83.90%
Students with Disabilities	Math	170	34.10%	5.50%	39.60%	45.10%	50.60%	56.10%	61.60%	67.10%
Limited English Proficient (LEP)	Math	214	58.90%	3.40%	62.30%	65.80%	69.20%	72.60%	76.00%	79.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kuspuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	192	50.50%	4.10%	54.60%	58.80%	62.90%	67.00%	71.10%	75.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	179	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	148	51.40%	4.10%	55.50%	59.50%	63.60%	67.60%	71.70%	75.70%
Students with Disabilities	Reading	19	10.50%	7.50%	18.00%	25.40%	32.90%	40.30%	47.80%	55.30%
Limited English Proficient (LEP)	Reading	125	35.20%	5.40%	40.60%	46.00%	51.40%	56.80%	62.20%	67.60%
All Students	Writing	192	46.40%	4.50%	50.90%	55.30%	59.80%	64.30%	68.70%	73.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	179	43.00%	4.80%	47.80%	52.50%	57.30%	62.00%	66.80%	71.50%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	148	44.60%	4.60%	49.20%	53.80%	58.50%	63.10%	67.70%	72.30%
Students with Disabilities	Writing	18	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Writing	125	31.20%	5.70%	36.90%	42.70%	48.40%	54.10%	59.90%	65.60%
All Students	Math	194	40.70%	4.90%	45.60%	50.60%	55.50%	60.50%	65.40%	70.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	181	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	150	37.30%	5.20%	42.50%	47.80%	53.00%	58.20%	63.40%	68.70%
Students with Disabilities	Math	19	15.80%	7.00%	22.80%	29.80%	36.90%	43.90%	50.90%	57.90%
Limited English Proficient (LEP)	Math	126	27.80%	6.00%	33.80%	39.80%	45.90%	51.90%	57.90%	63.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Lake and Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	167	79.00%	1.80%	80.80%	82.50%	84.30%	86.00%	87.80%	89.50%
African-American	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native/American Indian	Reading	138	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Asian/Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	131	74.80%	2.10%	76.90%	79.00%	81.10%	83.20%	85.30%	87.40%
Students with Disabilities	Reading	20	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	165	72.10%	2.30%	74.40%	76.80%	79.10%	81.40%	83.70%	86.10%
African-American	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native/American Indian	Writing	136	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Asian/Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	129	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Writing	20	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	167	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
African-American	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native/American Indian	Math	138	67.40%	2.70%	70.10%	72.80%	75.60%	78.30%	81.00%	83.70%
Asian/Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Math	131	69.50%	2.50%	72.00%	74.60%	77.10%	79.70%	82.20%	84.80%
Students with Disabilities	Math	20	35.00%	5.40%	40.40%	45.80%	51.30%	56.70%	62.10%	67.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Lower Kuskokwim School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	2,245	37.30%	5.20%	42.50%	47.80%	53.00%	58.20%	63.40%	68.70%
African-American	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native/American Indian	Reading	2,138	34.60%	5.50%	40.10%	45.50%	51.00%	56.40%	61.90%	67.30%
Asian/Pacific Islander	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	80	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Hispanic	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Reading	1,918	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
Students with Disabilities	Reading	277	11.90%	7.30%	19.20%	26.60%	33.90%	41.30%	48.60%	56.00%
Limited English Proficient (LEP)	Reading	1,361	17.30%	6.90%	24.20%	31.10%	38.00%	44.90%	51.80%	58.70%
All Students	Writing	2,247	31.20%	5.70%	36.90%	42.70%	48.40%	54.10%	59.90%	65.60%
African-American	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native/American Indian	Writing	2,140	28.50%	6.00%	34.50%	40.40%	46.40%	52.30%	58.30%	64.30%
Asian/Pacific Islander	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	80	86.30%	1.20%	87.50%	88.60%	89.80%	90.90%	92.10%	93.20%
Hispanic	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Two or more races	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	1,919	26.50%	6.10%	32.60%	38.80%	44.90%	51.00%	57.10%	63.30%
Students with Disabilities	Writing	278	6.50%	7.80%	14.30%	22.10%	29.90%	37.70%	45.50%	53.30%
Limited English Proficient (LEP)	Writing	1,360	13.20%	7.20%	20.40%	27.70%	34.90%	42.10%	49.40%	56.60%
All Students	Math	2,230	31.00%	5.80%	36.80%	42.50%	48.30%	54.00%	59.80%	65.50%
African-American	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native/American Indian	Math	2,122	28.80%	5.90%	34.70%	40.70%	46.60%	52.50%	58.50%	64.40%
Asian/Pacific Islander	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Math	81	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Hispanic	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Two or more races	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Economically Disadvantaged	Math	1,904	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
Students with Disabilities	Math	271	8.90%	7.60%	16.50%	24.10%	31.70%	39.30%	46.90%	54.50%
Limited English Proficient (LEP)	Math	1,345	16.20%	7.00%	23.20%	30.20%	37.20%	44.10%	51.10%	58.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Lower Yukon School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	1,092	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	1,086	29.70%	5.90%	35.60%	41.40%	47.30%	53.10%	59.00%	64.90%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	957	27.10%	6.10%	33.20%	39.30%	45.30%	51.40%	57.50%	63.60%
Students with Disabilities	Reading	185	4.30%	8.00%	12.30%	20.30%	28.20%	36.20%	44.20%	52.20%
Limited English Proficient (LEP)	Reading	1,033	27.00%	6.10%	33.10%	39.20%	45.30%	51.30%	57.40%	63.50%
All Students	Writing	1,091	27.20%	6.10%	33.30%	39.30%	45.40%	51.50%	57.50%	63.60%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	1,085	26.90%	6.10%	33.00%	39.10%	45.20%	51.30%	57.40%	63.50%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	954	23.70%	6.40%	30.10%	36.40%	42.80%	49.10%	55.50%	61.90%
Students with Disabilities	Writing	182	4.40%	8.00%	12.40%	20.30%	28.30%	36.30%	44.20%	52.20%
Limited English Proficient (LEP)	Writing	1,033	24.30%	6.30%	30.60%	36.90%	43.20%	49.50%	55.80%	62.20%
All Students	Math	1,086	29.30%	5.90%	35.20%	41.10%	47.00%	52.90%	58.80%	64.70%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	1,080	28.90%	5.90%	34.80%	40.80%	46.70%	52.60%	58.50%	64.50%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	950	25.90%	6.20%	32.10%	38.30%	44.40%	50.60%	56.80%	63.00%
Students with Disabilities	Math	180	12.80%	7.30%	20.10%	27.30%	34.60%	41.90%	49.10%	56.40%
Limited English Proficient (LEP)	Math	1,028	27.00%	6.10%	33.10%	39.20%	45.30%	51.30%	57.40%	63.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Matanuska-Susitna Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	9,458	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
African-American	Reading	194	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Alaska Native/American Indian	Reading	1,463	83.50%	1.40%	84.90%	86.30%	87.60%	89.00%	90.40%	91.80%
Asian/Pacific Islander	Reading	358	88.30%	1.00%	89.30%	90.30%	91.20%	92.20%	93.20%	94.20%
Caucasian	Reading	7,126	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Hispanic	Reading	300	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
Two or more races	Reading	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Economically Disadvantaged	Reading	3,539	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Reading	1,354	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%
Limited English Proficient (LEP)	Reading	312	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
All Students	Writing	9,452	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
African-American	Writing	194	75.30%	2.10%	77.40%	79.40%	81.50%	83.50%	85.60%	87.70%
Alaska Native/American Indian	Writing	1,464	76.80%	1.90%	78.70%	80.70%	82.60%	84.50%	86.50%	88.40%
Asian/Pacific Islander	Writing	357	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Caucasian	Writing	7,120	84.50%	1.30%	85.80%	87.10%	88.40%	89.70%	91.00%	92.30%
Hispanic	Writing	300	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Two or more races	Writing	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Economically Disadvantaged	Writing	3,543	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Writing	1,363	50.40%	4.10%	54.50%	58.70%	62.80%	66.90%	71.10%	75.20%
Limited English Proficient (LEP)	Writing	313	64.90%	2.90%	67.80%	70.80%	73.70%	76.60%	79.50%	82.50%
All Students	Math	9,440	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
African-American	Math	193	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Alaska Native/American Indian	Math	1,466	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Asian/Pacific Islander	Math	357	75.10%	2.10%	77.20%	79.30%	81.30%	83.40%	85.50%	87.60%
Caucasian	Math	7,109	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Hispanic	Math	298	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
Two or more races	Math	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Economically Disadvantaged	Math	3,532	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Students with Disabilities	Math	1,369	40.80%	4.90%	45.70%	50.70%	55.60%	60.50%	65.50%	70.40%
Limited English Proficient (LEP)	Math	308	59.40%	3.40%	62.80%	66.20%	69.60%	72.90%	76.30%	79.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Mount Edgecumbe

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	179	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	142	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
Asian/Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Economically Disadvantaged	Reading	121	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	31	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
All Students	Writing	179	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	142	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Asian/Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	16	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Writing	120	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	31	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
All Students	Math	182	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	144	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Asian/Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Economically Disadvantaged	Math	123	74.80%	2.10%	76.90%	79.00%	81.10%	83.20%	85.30%	87.40%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	31	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Nenana City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	321	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	46	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Asian/Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	237	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
Hispanic	Reading	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Reading	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Economically Disadvantaged	Reading	41	65.90%	2.80%	68.70%	71.60%	74.40%	77.30%	80.10%	83.00%
Students with Disabilities	Reading	38	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Limited English Proficient (LEP)	Reading	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Writing	321	75.10%	2.10%	77.20%	79.30%	81.30%	83.40%	85.50%	87.60%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	46	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian/Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	236	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Hispanic	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Writing	23	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Economically Disadvantaged	Writing	41	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
Students with Disabilities	Writing	38	36.80%	5.30%	42.10%	47.30%	52.60%	57.90%	63.10%	68.40%
Limited English Proficient (LEP)	Writing	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Math	321	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	46	37.00%	5.30%	42.30%	47.50%	52.80%	58.00%	63.30%	68.50%
Asian/Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	238	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%
Hispanic	Math	10	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Two or more races	Math	21	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Economically Disadvantaged	Math	41	43.90%	4.70%	48.60%	53.30%	57.90%	62.60%	67.30%	72.00%
Students with Disabilities	Math	37	21.60%	6.50%	28.10%	34.70%	41.20%	47.70%	54.30%	60.80%
Limited English Proficient (LEP)	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Nome Public Schools

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	387	69.80%	2.50%	72.30%	74.80%	77.40%	79.90%	82.40%	84.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	284	61.60%	3.20%	64.80%	68.00%	71.20%	74.40%	77.60%	80.80%
Asian/Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	48	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	45	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Economically Disadvantaged	Reading	268	65.30%	2.90%	68.20%	71.10%	74.00%	76.90%	79.80%	82.70%
Students with Disabilities	Reading	34	23.50%	6.40%	29.90%	36.30%	42.60%	49.00%	55.40%	61.80%
Limited English Proficient (LEP)	Reading	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
All Students	Writing	386	62.40%	3.10%	65.50%	68.70%	71.80%	74.90%	78.10%	81.20%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	283	54.10%	3.80%	57.90%	61.80%	65.60%	69.40%	73.20%	77.10%
Asian/Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	48	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	45	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Economically Disadvantaged	Writing	266	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Students with Disabilities	Writing	33	15.20%	7.10%	22.30%	29.30%	36.40%	43.50%	50.50%	57.60%
Limited English Proficient (LEP)	Writing	15	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Math	384	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	281	52.70%	3.90%	56.60%	60.60%	64.50%	68.50%	72.40%	76.40%
Asian/Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	45	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
Economically Disadvantaged	Math	265	53.20%	3.90%	57.10%	61.00%	64.90%	68.80%	72.70%	76.60%
Students with Disabilities	Math	32	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Math	15	13.30%	7.20%	20.50%	27.80%	35.00%	42.20%	49.40%	56.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	855	58.60%	3.50%	62.10%	65.50%	69.00%	72.40%	75.90%	79.30%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	667	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
Asian/Pacific Islander	Reading	64	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Caucasian	Reading	29	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Reading	83	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Economically Disadvantaged	Reading	537	50.70%	4.10%	54.80%	58.90%	63.00%	67.10%	71.20%	75.40%
Students with Disabilities	Reading	122	23.80%	6.40%	30.20%	36.50%	42.90%	49.20%	55.60%	61.90%
Limited English Proficient (LEP)	Reading	273	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
All Students	Writing	853	50.80%	4.10%	54.90%	59.00%	63.10%	67.20%	71.30%	75.40%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	665	45.40%	4.60%	50.00%	54.50%	59.10%	63.60%	68.20%	72.70%
Asian/Pacific Islander	Writing	64	65.60%	2.90%	68.50%	71.30%	74.20%	77.10%	79.90%	82.80%
Caucasian	Writing	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Writing	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	83	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Economically Disadvantaged	Writing	536	42.00%	4.80%	46.80%	51.70%	56.50%	61.30%	66.20%	71.00%
Students with Disabilities	Writing	124	19.40%	6.70%	26.10%	32.80%	39.60%	46.30%	53.00%	59.70%
Limited English Proficient (LEP)	Writing	272	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
All Students	Math	857	51.30%	4.10%	55.40%	59.40%	63.50%	67.50%	71.60%	75.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	669	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
Asian/Pacific Islander	Math	64	65.60%	2.90%	68.50%	71.30%	74.20%	77.10%	79.90%	82.80%
Caucasian	Math	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Math	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Math	83	66.30%	2.80%	69.10%	71.90%	74.70%	77.50%	80.30%	83.20%
Economically Disadvantaged	Math	537	44.10%	4.70%	48.80%	53.40%	58.10%	62.70%	67.40%	72.10%
Students with Disabilities	Math	124	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	276	35.90%	5.30%	41.20%	46.60%	51.90%	57.30%	62.60%	68.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	1,022	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native/American Indian	Reading	968	44.50%	4.60%	49.10%	53.80%	58.40%	63.00%	67.60%	72.30%
Asian/Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	31	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Economically Disadvantaged	Reading	688	37.10%	5.20%	42.30%	47.60%	52.80%	58.10%	63.30%	68.60%
Students with Disabilities	Reading	139	12.90%	7.30%	20.20%	27.40%	34.70%	41.90%	49.20%	56.50%
Limited English Proficient (LEP)	Reading	396	25.80%	6.20%	32.00%	38.20%	44.40%	50.50%	56.70%	62.90%
All Students	Writing	1,022	41.90%	4.80%	46.70%	51.60%	56.40%	61.30%	66.10%	71.00%
African-American	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native/American Indian	Writing	968	39.40%	5.10%	44.50%	49.50%	54.60%	59.60%	64.70%	69.70%
Asian/Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	31	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Economically Disadvantaged	Writing	689	34.30%	5.50%	39.80%	45.30%	50.70%	56.20%	61.70%	67.20%
Students with Disabilities	Writing	139	10.80%	7.40%	18.20%	25.70%	33.10%	40.50%	48.00%	55.40%
Limited English Proficient (LEP)	Writing	396	22.00%	6.50%	28.50%	35.00%	41.50%	48.00%	54.50%	61.00%
All Students	Math	1,018	43.10%	4.70%	47.80%	52.60%	57.30%	62.10%	66.80%	71.60%
African-American	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native/American Indian	Math	964	40.60%	5.00%	45.60%	50.50%	55.50%	60.40%	65.40%	70.30%
Asian/Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Economically Disadvantaged	Math	686	35.10%	5.40%	40.50%	45.90%	51.30%	56.70%	62.10%	67.60%
Students with Disabilities	Math	138	13.80%	7.20%	21.00%	28.20%	35.40%	42.50%	49.70%	56.90%
Limited English Proficient (LEP)	Math	392	22.40%	6.50%	28.90%	35.30%	41.80%	48.30%	54.70%	61.20%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Pelican City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Petersburg Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	267	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
African-American	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native/American Indian	Reading	55	83.60%	1.40%	85.00%	86.30%	87.70%	89.10%	90.40%	91.80%
Asian/Pacific Islander	Reading	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	174	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Reading	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	126	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
Students with Disabilities	Reading	51	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
Limited English Proficient (LEP)	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
All Students	Writing	269	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
African-American	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native/American Indian	Writing	55	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
Asian/Pacific Islander	Writing	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	176	86.90%	1.10%	88.00%	89.10%	90.20%	91.30%	92.40%	93.50%
Hispanic	Writing	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	128	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Students with Disabilities	Writing	51	54.90%	3.80%	58.70%	62.40%	66.20%	69.90%	73.70%	77.50%
Limited English Proficient (LEP)	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
All Students	Math	268	79.90%	1.70%	81.60%	83.30%	84.90%	86.60%	88.30%	90.00%
African-American	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native/American Indian	Math	55	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Asian/Pacific Islander	Math	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Caucasian	Math	176	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Hispanic	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	127	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
Students with Disabilities	Math	50	38.00%	5.20%	43.20%	48.30%	53.50%	58.70%	63.80%	69.00%
Limited English Proficient (LEP)	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Pribilof School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	51	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	46	71.70%	2.40%	74.10%	76.40%	78.80%	81.10%	83.50%	85.90%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	29	58.60%	3.50%	62.10%	65.50%	69.00%	72.40%	75.90%	79.30%
Students with Disabilities	Reading	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	50	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	45	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	28	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Students with Disabilities	Writing	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	51	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	46	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	29	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Students with Disabilities	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Saint Mary's School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	100	59.00%	3.40%	62.40%	65.80%	69.30%	72.70%	76.10%	79.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	95	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	89	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
Students with Disabilities	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Reading	31	25.80%	6.20%	32.00%	38.20%	44.40%	50.50%	56.70%	62.90%
All Students	Writing	100	52.00%	4.00%	56.00%	60.00%	64.00%	68.00%	72.00%	76.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	95	50.50%	4.10%	54.60%	58.80%	62.90%	67.00%	71.10%	75.30%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	89	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
Students with Disabilities	Writing	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	31	16.10%	7.00%	23.10%	30.10%	37.10%	44.10%	51.10%	58.10%
All Students	Math	100	57.00%	3.60%	60.60%	64.20%	67.80%	71.30%	74.90%	78.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	95	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	89	58.40%	3.50%	61.90%	65.30%	68.80%	72.30%	75.70%	79.20%
Students with Disabilities	Math	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Math	31	45.20%	4.60%	49.80%	54.30%	58.90%	63.50%	68.00%	72.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	732	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
African-American	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native/American Indian	Reading	208	77.90%	1.80%	79.70%	81.60%	83.40%	85.30%	87.10%	89.00%
Asian/Pacific Islander	Reading	84	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Caucasian	Reading	368	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Hispanic	Reading	30	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Two or more races	Reading	34	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
Economically Disadvantaged	Reading	249	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Students with Disabilities	Reading	103	50.50%	4.10%	54.60%	58.80%	62.90%	67.00%	71.10%	75.30%
Limited English Proficient (LEP)	Reading	41	58.50%	3.50%	62.00%	65.40%	68.90%	72.30%	75.80%	79.30%
All Students	Writing	732	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
African-American	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native/American Indian	Writing	210	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Asian/Pacific Islander	Writing	84	72.60%	2.30%	74.90%	77.20%	79.50%	81.70%	84.00%	86.30%
Caucasian	Writing	367	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Writing	30	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	33	87.90%	1.00%	88.90%	89.90%	90.90%	91.90%	92.90%	94.00%
Economically Disadvantaged	Writing	250	64.80%	2.90%	67.70%	70.70%	73.60%	76.50%	79.50%	82.40%
Students with Disabilities	Writing	103	40.80%	4.90%	45.70%	50.70%	55.60%	60.50%	65.50%	70.40%
Limited English Proficient (LEP)	Writing	41	51.20%	4.10%	55.30%	59.30%	63.40%	67.50%	71.50%	75.60%
All Students	Math	732	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
African-American	Math	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Alaska Native/American Indian	Math	210	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian/Pacific Islander	Math	83	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Caucasian	Math	367	77.70%	1.90%	79.60%	81.40%	83.30%	85.10%	87.00%	88.90%
Hispanic	Math	30	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%
Two or more races	Math	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Economically Disadvantaged	Math	250	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Students with Disabilities	Math	104	30.80%	5.80%	36.60%	42.30%	48.10%	53.90%	59.60%	65.40%
Limited English Proficient (LEP)	Math	41	48.80%	4.30%	53.10%	57.30%	61.60%	65.90%	70.10%	74.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Skagway School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	29	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	27	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	29	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	27	96.30%	0.30%	96.60%	96.90%	97.20%	97.50%	97.80%	98.20%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	29	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	27	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Southeast Island School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	82	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	66	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	53	84.90%	1.30%	86.20%	87.40%	88.70%	89.90%	91.20%	92.50%
Students with Disabilities	Reading	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	82	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	67	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	53	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Writing	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	82	76.80%	1.90%	78.70%	80.70%	82.60%	84.50%	86.50%	88.40%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	67	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	53	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
Students with Disabilities	Math	17	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	353	43.30%	4.70%	48.00%	52.80%	57.50%	62.20%	66.90%	71.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	342	41.80%	4.90%	46.70%	51.50%	56.40%	61.20%	66.10%	70.90%
Asian/Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	324	41.40%	4.90%	46.30%	51.20%	56.10%	60.90%	65.80%	70.70%
Students with Disabilities	Reading	36	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Reading	92	26.10%	6.20%	32.30%	38.40%	44.60%	50.70%	56.90%	63.10%
All Students	Writing	353	33.40%	5.60%	39.00%	44.50%	50.10%	55.60%	61.20%	66.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	342	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
Asian/Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	324	31.50%	5.70%	37.20%	42.90%	48.60%	54.30%	60.00%	65.80%
Students with Disabilities	Writing	36	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Limited English Proficient (LEP)	Writing	92	12.00%	7.30%	19.30%	26.70%	34.00%	41.30%	48.70%	56.00%
All Students	Math	353	31.70%	5.70%	37.40%	43.10%	48.80%	54.50%	60.20%	65.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	342	30.40%	5.80%	36.20%	42.00%	47.80%	53.60%	59.40%	65.20%
Asian/Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	324	29.90%	5.80%	35.70%	41.60%	47.40%	53.30%	59.10%	65.00%
Students with Disabilities	Math	36	13.90%	7.20%	21.10%	28.30%	35.40%	42.60%	49.80%	57.00%
Limited English Proficient (LEP)	Math	92	9.80%	7.50%	17.30%	24.80%	32.40%	39.90%	47.40%	54.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Tanana City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Reading	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
Students with Disabilities	Writing	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Math	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Unalaska City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	235	94.90%	0.40%	95.30%	95.80%	96.20%	96.60%	97.00%	97.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	43	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
Asian/Pacific Islander	Reading	101	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
Caucasian	Reading	63	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	27	96.30%	0.30%	96.60%	96.90%	97.20%	97.50%	97.80%	98.20%
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	46	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Students with Disabilities	Reading	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Limited English Proficient (LEP)	Reading	101	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
All Students	Writing	234	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	42	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Asian/Pacific Islander	Writing	101	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Caucasian	Writing	63	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	27	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	45	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Students with Disabilities	Writing	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Limited English Proficient (LEP)	Writing	101	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
All Students	Math	233	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	41	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Asian/Pacific Islander	Math	101	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
Caucasian	Math	63	96.80%	0.30%	97.10%	97.30%	97.60%	97.90%	98.10%	98.40%
Hispanic	Math	27	96.30%	0.30%	96.60%	96.90%	97.20%	97.50%	97.80%	98.20%
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	46	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
Students with Disabilities	Math	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Limited English Proficient (LEP)	Math	101	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Valdez City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	390	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	67	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
Asian/Pacific Islander	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	294	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
Hispanic	Reading	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Two or more races	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	96	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Reading	62	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	390	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	67	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
Asian/Pacific Islander	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Writing	294	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Hispanic	Writing	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Two or more races	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	96	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Students with Disabilities	Writing	62	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	389	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	67	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Asian/Pacific Islander	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Caucasian	Math	293	83.60%	1.40%	85.00%	86.30%	87.70%	89.10%	90.40%	91.80%
Hispanic	Math	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Two or more races	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Math	96	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Students with Disabilities	Math	62	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Wrangell Public School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	204	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	40	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian/Pacific Islander	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Reading	122	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	29	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Economically Disadvantaged	Reading	77	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
Students with Disabilities	Reading	35	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	204	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	40	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian/Pacific Islander	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Writing	122	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Economically Disadvantaged	Writing	76	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Students with Disabilities	Writing	35	54.30%	3.80%	58.10%	61.90%	65.70%	69.50%	73.30%	77.20%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	203	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	40	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Asian/Pacific Islander	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Caucasian	Math	121	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Economically Disadvantaged	Math	76	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
Students with Disabilities	Math	35	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Yakutat School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	63	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian/Pacific Islander	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	50	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Students with Disabilities	Reading	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	63	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian/Pacific Islander	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	50	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Students with Disabilities	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	63	68.30%	2.60%	70.90%	73.60%	76.20%	78.90%	81.50%	84.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	42	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian/Pacific Islander	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Math	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	50	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Students with Disabilities	Math	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Yukon Flats School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	153	46.40%	4.50%	50.90%	55.30%	59.80%	64.30%	68.70%	73.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	144	43.10%	4.70%	47.80%	52.60%	57.30%	62.10%	66.80%	71.60%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	121	43.00%	4.80%	47.80%	52.50%	57.30%	62.00%	66.80%	71.50%
Students with Disabilities	Reading	45	15.60%	7.00%	22.60%	29.70%	36.70%	43.70%	50.80%	57.80%
Limited English Proficient (LEP)	Reading	63	27.00%	6.10%	33.10%	39.20%	45.30%	51.30%	57.40%	63.50%
All Students	Writing	153	32.70%	5.60%	38.30%	43.90%	49.50%	55.10%	60.70%	66.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	143	28.70%	5.90%	34.60%	40.60%	46.50%	52.50%	58.40%	64.40%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	122	29.50%	5.90%	35.40%	41.30%	47.10%	53.00%	58.90%	64.80%
Students with Disabilities	Writing	45	4.40%	8.00%	12.40%	20.30%	28.30%	36.30%	44.20%	52.20%
Limited English Proficient (LEP)	Writing	63	15.90%	7.00%	22.90%	29.90%	36.90%	43.90%	50.90%	58.00%
All Students	Math	153	30.70%	5.80%	36.50%	42.30%	48.00%	53.80%	59.60%	65.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	143	28.00%	6.00%	34.00%	40.00%	46.00%	52.00%	58.00%	64.00%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	122	30.30%	5.80%	36.10%	41.90%	47.70%	53.50%	59.30%	65.20%
Students with Disabilities	Math	45	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Math	63	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Yukon-Koyukuk School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	636	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
African-American	Reading	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Alaska Native/American Indian	Reading	186	58.60%	3.50%	62.10%	65.50%	69.00%	72.40%	75.90%	79.30%
Asian/Pacific Islander	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Caucasian	Reading	372	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Hispanic	Reading	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Reading	29	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
Economically Disadvantaged	Reading	302	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Reading	63	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Reading	28	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
All Students	Writing	637	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
African-American	Writing	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native/American Indian	Writing	184	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
Asian/Pacific Islander	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Writing	374	75.10%	2.10%	77.20%	79.30%	81.30%	83.40%	85.50%	87.60%
Hispanic	Writing	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Two or more races	Writing	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Economically Disadvantaged	Writing	305	62.00%	3.20%	65.20%	68.30%	71.50%	74.70%	77.80%	81.00%
Students with Disabilities	Writing	64	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
Limited English Proficient (LEP)	Writing	28	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
All Students	Math	636	58.00%	3.50%	61.50%	65.00%	68.50%	72.00%	75.50%	79.00%
African-American	Math	22	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
Alaska Native/American Indian	Math	183	48.60%	4.30%	52.90%	57.20%	61.50%	65.70%	70.00%	74.30%
Asian/Pacific Islander	Math	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Caucasian	Math	373	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
Hispanic	Math	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Two or more races	Math	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	304	50.70%	4.10%	54.80%	58.90%	63.00%	67.10%	71.20%	75.40%
Students with Disabilities	Math	65	32.30%	5.60%	37.90%	43.60%	49.20%	54.90%	60.50%	66.20%
Limited English Proficient (LEP)	Math	28	32.10%	5.70%	37.80%	43.40%	49.10%	54.70%	60.40%	66.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Yupiiit School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	246	24.80%	6.30%	31.10%	37.30%	43.60%	49.90%	56.10%	62.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Reading	234	23.90%	6.30%	30.20%	36.60%	42.90%	49.30%	55.60%	62.00%
Asian/Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Economically Disadvantaged	Reading	246	24.80%	6.30%	31.10%	37.30%	43.60%	49.90%	56.10%	62.40%
Students with Disabilities	Reading	30	6.70%	7.80%	14.50%	22.30%	30.00%	37.80%	45.60%	53.40%
Limited English Proficient (LEP)	Reading	204	15.70%	7.00%	22.70%	29.80%	36.80%	43.80%	50.80%	57.90%
All Students	Writing	248	16.90%	6.90%	23.80%	30.80%	37.70%	44.60%	51.50%	58.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Writing	236	14.80%	7.10%	21.90%	29.00%	36.10%	43.20%	50.30%	57.40%
Asian/Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Economically Disadvantaged	Writing	248	16.90%	6.90%	23.80%	30.80%	37.70%	44.60%	51.50%	58.50%
Students with Disabilities	Writing	32	3.10%	8.10%	11.20%	19.30%	27.30%	35.40%	43.50%	51.60%
Limited English Proficient (LEP)	Writing	208	8.70%	7.60%	16.30%	23.90%	31.50%	39.10%	46.70%	54.40%
All Students	Math	245	18.80%	6.80%	25.60%	32.30%	39.10%	45.90%	52.60%	59.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	Math	233	17.20%	6.90%	24.10%	31.00%	37.90%	44.80%	51.70%	58.60%
Asian/Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Economically Disadvantaged	Math	245	18.80%	6.80%	25.60%	32.30%	39.10%	45.90%	52.60%	59.40%
Students with Disabilities	Math	31	3.20%	8.10%	11.30%	19.30%	27.40%	35.50%	43.50%	51.60%
Limited English Proficient (LEP)	Math	205	11.70%	7.40%	19.10%	26.40%	33.80%	41.10%	48.50%	55.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years